

1- PYP English Homeroom Teachers needed for Grades 2, 3 and 4

Seeking passionate, enthusiastic classroom teachers to join our experienced and vibrant teaching team. If you are an outstanding classroom practitioner, contribute to the wider school community and aspire to leading learning, then we wish to hear from you!

General Responsibilities

The PYP Homeroom teacher is responsible for teaching and developing students' skills, knowledge and understanding, utilizing the approved curriculum of the IB Primary Years Programme.

The PYP Homeroom teacher will have excellent classroom management skills and expertise in coaching students using positive behavior strategies so that they can be the best that they can be, socially and academically.

The PYP Homeroom teacher will carry out his/her teaching duties as outlined in the Teaching & Learning Handbooks and have high expectations of students. They will use their teaching skills to overcome any language challenges that students may have.

The school's approach to primary education is through transdisciplinary inquiry. We would be delighted to talk with teachers who understand how to build language skills across the curriculum, integrate technology to enhance learning and are able to effectively differentiate for a range of learners. They will have excellent understanding of how to differentiate the curriculum for students with learning needs and for gifted students.

Successful candidates for these positions will be collaborative team members who value kindness and who build strong relationships with staff, students and parents. They need to be agile professionals who can thrive in a fast paced environment.

Homeroom teachers will have skill and agility to provide learning through play and hands-on projects, coupled with ensuring academic rigor.

There is an expectation that candidates will be self-reflecting learners who are willing to help themselves and our school to continuously improve by moving forward.

He/She would also be a part of the largest school in the Qatar Foundation family with over 1860 students, organized into Primary and Senior School divisions, with 3 Early Education Centers for children as young as 14 months of age. QAD Primary School has 1065 students.

Attributes & Experience:

- Bachelor's degree in education-related field or relevant subject matter.
- Minimum 2 years teaching experience teaching in relevant grade level or the relevant subject matter.
- International Baccalaureate PYP experience preferred.
- Enthusiastic practitioners who are excited by growth and innovation
- Committed to the wider school life and co-curricular programme
- Willing to lead initiatives and put ideas into action
- Demonstrate evidence of successful collaboration
- Student-Growth Mindset
- Understand that all teachers are teachers of language and different learning needs

Visa Requirements:

- Teaching Certification / Bachelor's Degree (must be a face to face qualification - online qualifications are not recognised by Qatar);
- Teaching couples must be married as per Qatari work visa requirements;
- Clear criminal record and background check; Clear medical history for HIV, Hepatitis B and C, and Tuberculosis.
- Please note: We shall be interviewing suitable candidates as we receive applications and reserve the right to appoint before the closing date should a candidate be found. Please submit your CV and application through this Schrole portal for the attention of the Principal, Marie Green mgreen@qf.org.qa
- All appointments are subject to the submission of the completion of a Safer Schools Recruitment Form, attested qualification certificates and satisfactory completion of background checks, including police/DBS clearance, as appropriate.

Qatar Foundation Schools is committed to safeguarding and promoting the welfare of children, young people and the vulnerable, and expects all who apply to share in this commitment. Offers of interview and employment will be subject to an enhanced background and criminal record check. All employees, volunteers, and visitors in QF schools are subject to the provisions of the QF Schools Child Protection Policy.

2- MYP/DP Math and Science Teacher

Qatar Academy Doha is seeking a teacher for our Math and Science departments. The position would appeal to a teacher who had training and qualifications to teach at the DP level in one of the Sciences (Biology, Chemistry or Physics) as well as at the MYP or introductory DP level in Mathematics.

The successful candidate for this position will be willing to be part of a hard-working, collaborative team, who value kindness, and caring, and the well-being of others. They will build strong collaborative relationships and demonstrate respect and integrity, in an enjoyable working environment.

Teachers will:

- Work in partnership with parents in providing a quality education experience for all the children
- Coordinate with the grade level team and specialists, plans and delivers a program of study designed to teach the curricular standards, benchmarks and outcomes, while meeting the individual needs, interests and abilities of the student, for the enhancement of student learning.
- Conducting interesting, well-planned and well-paced classes, using a variety of instructional techniques, differentiation, strategies, and media appropriate to the lesson and the needs and capabilities of the students; Advising students on ways to improve and maintain performance.
- Be responsible for promoting and safeguarding the welfare of children and young persons according to PUE and regulatory safeguarding requirements including but not limited to the provisions of the PUE Child Protection Policy
- He /She would also be a part of the largest school in the QF family with over 1860 students, Qatar Academy Doha (QAD) is organized into Primary and Senior School divisions, with an Early Education Center for children as young as 14 months of age.
- The school's approach to education is through trans-disciplinary inquiry. We would be delighted to talk with educators who understand how to build language skills across the curriculum, integrate technology to enhance learning and are able to effectively differentiate for a range of learners.
- There is an expectation that you are a lifelong learner and you are willing to be innovative to help our school continuously improve.

Attributes & Experience:

- Bachelor's degree in education-related field or relevant subject matter.
- Minimum 2 years teaching experience teaching in relevant grade level or the relevant subject matter.
- International Baccalaureate DP/MYP experience preferred.
- Enthusiastic practitioners who are excited by growth and innovation
- Committed to the wider school life and co-curricular programme
- Willing to lead initiatives and put ideas into action

- Demonstrated evidence of successful collaboration
- Student-Growth Mindset
- Understanding that all teachers are teachers of language and different learning needs
- Visa Requirements:
 - Teaching Certification / Bachelor's Degree (must be a face to face qualification - online qualifications are not recognised by Qatar);
 - Teaching couples must be married as per Qatari work visa requirements;
 - Clear criminal record and background check; Clear medical history for HIV, Hepatitis B and C, and Tuberculosis.
- Application Procedure:
 - Complete applications should be addressed to the Secondary School Principal, Mr. Steven D. Thompson at sdthompson@qf.org.qa
 - Please indicate clearly in your application which post you are applying for on your covering letter along with a CV, Safer recruitment form.
 - The covering letter should have a statement of education philosophy, including an explanation of why you believe you are the right person for the position.
 - We shall be interviewing suitable candidates as we receive applications and reserve the right to appoint before the closing date should a candidate be found.
 - All appointments are subject to the submission of the completion of a Safer Schools Recruitment form, attested qualification certificates and satisfactory completion of background checks, including police/DBS clearance, as appropriate.
 - Qatar Foundation Schools is committed to safeguarding and promoting the welfare of children, young people and the vulnerable, and expects all who apply to share in this commitment. Offers of interview and employment will be subject to an enhanced background and criminal record check.
 - All employees, volunteers, and visitors in QF schools are subject to the provisions of the QF Schools Child Protection Policy.

Salary and Benefits:

- Salary is highly competitive and will be commensurate with qualifications and experience of the successful candidate. Benefits include a tax-free salary, housing, health, life and long-term disability insurance, annual home leave, shipping allowance, gratuity and tuition benefits for Pre-K – Grade 12 school-age dependents.

3- Islamic Studies Teacher

Seeking passionate, enthusiastic Islamic Studies teacher to join our collaborative and vibrant teaching team from G6 to Grade 11 for the 2021-22 school year.

We are looking for an enthusiastic, hardworking and highly motivated qualified Secondary School Islamic Studies Teacher. (Being Qualified to teach Arabic Language would be an advantage)

The successful candidate for this position will be willing to be part of a hard-working, collaborative team, who value kindness, and caring, and the well-being of others. They will build strong collaborative relationships and demonstrate respect and integrity, in an enjoyable working environment.

Teachers will:

- Work in partnership with parents in providing a quality education experience for all the children
- Coordinate with the grade level team and specialists, plans and delivers a program of study designed to teach the curricular standards, benchmarks and outcomes, while meeting the individual needs, interests and abilities of the student, for the enhancement of student learning.
- Conducting interesting, well-planned and well-paced classes, using a variety of instructional techniques, differentiation, strategies, and media appropriate to the lesson and the needs and capabilities of the students; Advising students on ways to improve and maintain performance.
- Be responsible for promoting and safeguarding the welfare of children and young persons according to PRE UNIVERSITY EDUCATION and regulatory safeguarding requirements including but not limited to the provisions of the PRE UNIVERSITY EDUCATION Child Protection Policy

He /She would also be a part of the largest school in the QF family with over 1860 students, Qatar Academy Doha (QAD) is organized into Primary and Senior School divisions, with an Early Education Center for children as young as 14 months of age.

The school's approach to education is through trans-disciplinary inquiry. We would be delighted to talk with educators who understand how to build language skills across the curriculum, integrate technology to enhance learning and are able to effectively differentiate for a range of learners.

There is an expectation that you are a lifelong learner and you are willing to be innovative to help our school continuously improve.

Attributes & Experience:

Required

- Bachelor's degree in education-related field or relevant subject matter, graduating at a high level.
- Minimum 3 years teaching experience teaching in relevant grade level or the relevant subject matter.
- Ability to teach Islamic studies
- International Baccalaureate DP/MYP experience preferred.

- A certified teaching qualification, such as B.Ed, PGCE or equivalent (PGCE must be accompanied by a subject relevant Bachelor's Degree)
- Teaching Certification / Bachelor's Degree (must be a face to face qualification - online qualifications are not recognised by Qatar);
- Enthusiastic practitioners who are excited by growth and innovation
- Committed to the wider school life and co-curricular programme
- Willing to lead initiatives and put ideas into action
- Demonstrated evidence of successful collaboration
- Student-Growth Mindset
- Understanding that all teachers are teachers of language and different learning needs

Desirable

- Qualified to teach Arabic Language

Application Procedure:

- Complete applications should be addressed to the Secondary School Principal, Mr. Steven D. Thompson at sdthompson@qf.org.qa
- Please indicate clearly in your application which post you are applying for on your covering letter along with a CV, Safer recruitment form.
- The covering letter should have a statement of education philosophy, including an explanation of why you believe you are the right person for the position.
- We shall be interviewing suitable candidates as we receive applications and reserve the right to appoint before the closing date should a candidate be found.
- All appointments are subject to the submission of the completion of a Safer Schools Recruitment form, attested qualification certificates and satisfactory completion of background checks, including police/DBS clearance, as appropriate.
- Qatar Foundation Schools is committed to safeguarding and promoting the welfare of children, young people and the vulnerable, and expects all who apply to share in this commitment. Offers of interview and employment will be subject to an enhanced background and criminal record check. All employees, volunteers, and visitors in QF schools are subject to the provisions of the QF Schools Child Protection Policy.

Salary and Benefits

- Salary is highly competitive and will be commensurate with qualifications and experience of the successful candidate. Benefits include a tax-free salary, housing, health, life and long-term disability insurance, annual home leave, shipping allowance, gratuity, and tuition benefits for Pre-K – Grade 12 school-age dependents.

4- Teacher (Gifted and Talented (TAG))

Seeking passionate, enthusiastic Teacher to coordinate our TAG (Gifted and Talented) program for the 2021-22 school year. This position also has a teaching component specific to the successful candidate.

The PYP Teacher (Gifted & Talented) is responsible for teaching and developing the IB curriculum in the area of expertise, carrying out teaching duties as outlined in the school handbook and promoting positive student learner attributes.

The successful candidate for this position will be willing to be part of a hard-working, collaborative team, who value kindness, and caring, and the well-being of others. They will build strong collaborative relationships and demonstrate respect and integrity, in an enjoyable working environment.

Teachers will:

- Work in partnership with parents in providing a quality education experience for all the children
- Coordinate with the grade level team and specialists, plans and delivers a program of study designed to teach the curricular standards, benchmarks and outcomes, while meeting the individual needs, interests and abilities of the student, for the enhancement of student learning.
- Conducting interesting, well-planned and well-paced classes, using a variety of instructional techniques, differentiation, strategies, and media appropriate to the lesson and the needs and capabilities of the students; Advising students on ways to improve and maintain performance.
- Be responsible for promoting and safeguarding the welfare of children and young persons according to PRE UNIVERSITY EDUCATION and regulatory safeguarding requirements including but not limited to the provisions of the PRE UNIVERSITY EDUCATION Child Protection Policy

They will also:

- Plan, implement, evaluate, and support best-practices for K-5 talented and gifted program in collaboration with PRE UNIVERSITY EDUCATION and School Administrators
- Establish a working partnership with Academic Affairs Gifted hub in PRE UNIVERSITY EDUCATION and highlight external opportunities available to Gifted students globally
- Develop partnerships within Education City and beyond to enrich student interests and opportunities
- Ensure that the TAG programme is promoted in school communications to Parents and the wider community on a regular basis
- Use a variety of approaches to learning, eg PBL
- Develop the curriculum that includes problem-solving real life issues, locally and globally
- Determine and implement appropriate assessment and identification measures for the gifted students in school
- Work with Homeroom teachers on curriculum development and related higher order differentiation to meet student needs
- Liaise with Admin and Academic Affairs PRE UNIVERSITY EDUCATION to provide professional development for QAD's Gifted Cluster Teachers

- Ensure opportunities for Gifted students involve a variety of experiences, such as excursions, visitors
- Work in partnership with parents in providing a quality education experience for all the children
- Be responsible for promoting and safeguarding the welfare of children and young persons according to PRE UNIVERSITY EDUCATION and regulatory safeguarding requirements including but not limited to the provisions of the PRE UNIVERSITY EDUCATION Child Protection Policy
- He /She would also be a part of the largest school in the QF family with over 1860 students, Qatar Academy Doha (QAD) is organized into Primary and Senior School divisions, with an Early Education Center for children as young as 14 months of age.
- The school's approach to education is through trans-disciplinary inquiry. We would be delighted to talk with educators who understand how to build language skills across the curriculum, integrate technology to enhance learning and are able to effectively differentiate for a range of learners.

There is an expectation that you are a lifelong learner and you are willing to be innovative to help our school continuously improve.

Attributes & Experience:

- Bachelor's degree in education-related field or relevant subject matter.
- Minimum 2 years teaching experience teaching in relevant grade level or the relevant subject matter.
- International Baccalaureate PYP experience preferred.
- Outstanding interpersonal, leadership, and negotiation skills
- Strong organizational, planning, and time management skills
- Excellent writing skills, with the ability to draft and edit a variety of written reports and communications and articulate ideas clearly and concisely; proficiency in Arabic an advantage
- Computer literacy (word-processing, spreadsheets, etc.)
- Enthusiastic practitioners who are excited by growth and innovation
- Committed to the wider school life and co-curricular programme
- Willing to lead initiatives and put ideas into action

Visa Requirements:

- Teaching Certification / Bachelor's Degree (must be a face to face qualification - online qualifications are not recognized by Qatar);
- Teaching couples must be married as per Qatari work visa requirements.
- Clear criminal record and background check; Clear medical history for HIV, Hepatitis B and C, and Tuberculosis.

Application Procedure:

- Complete applications should be addressed to the Primary School Principal, Ms. Marie A. Green at mgreen@qf.org.qa

- Please indicate clearly in your application which post you are applying for on your covering letter along with a CV, Safer recruitment form.
- The covering letter should have a statement of education philosophy, including an explanation of why you believe you are the right person for the position.
- We shall be interviewing suitable candidates as we receive applications and reserve the right to appoint before the closing date should a candidate be found.
- All appointments are subject to the submission of the completion of a Safer Schools Recruitment form, attested qualification certificates and satisfactory completion of background checks, including police/DBS clearance, as appropriate.
- Qatar Foundation Schools is committed to safeguarding and promoting the welfare of children, young people and the vulnerable, and expects all who apply to share in this commitment. Offers of interview and employment will be subject to an enhanced background and criminal record check. All employees, volunteers, and visitors in QF schools are subject to the provisions of the QF Schools Child Protection Policy.

Salary and Benefits

- Salary is highly competitive and will be commensurate with qualifications and experience of the successful candidate. Benefits include a tax-free salary, housing, health, life and long-term disability insurance, annual home leave, shipping allowance, gratuity and tuition benefits for Pre-K – Grade 12 school-age dependent.

5- Counselor (Senior School)

Seeking passionate, enthusiastic Counselor to join our collaborative and vibrant Counseling team for the 2021-22 school year.

The Senior school Counselor is responsible for comprehensive counselling services to all students to increase academic, career and personal/social development which empowers students to understand, research and plan for their own post-secondary outcomes.

The successful candidate for this position will be willing to be part of a hard-working, collaborative team, who value kindness, and caring, and the well-being of others. They will build strong collaborative relationships and demonstrate respect and integrity, in an enjoyable working environment.

The Counselor will also:

- Provide individual and group counseling services to students who seek counseling, or who are referred by teachers, in order to ensure the well-being of all students
- Work with universities to identify appropriate programs and institutions for continued studies; Assist students with the transition to University or other Post-Secondary Programs
- Assist teachers and parents with implementation of recommended strategies for how to reinforce socially-acceptable behavior and how to respond to behavior that is detrimental to the healthy social, academic and psychological development of the student
- Coordinate with academic coordinators to incorporate supports that promote mental health into the curriculum as well as into extracurricular activities
- Identify any areas of weakness, and recommend and track corrective measures to ensure compliance and progress.
- Help teachers grow into a secondary role as adjunct career advisors; keep them informed of students career-related assessment results and encourage them to guide and support students toward appropriate career paths.
- Will also be responsible to develop a yearly calendar of programs that educate students and promote career discovery and facilitate personal planning
- Administer tests that assess intellectual ability, academic achievement, special skills, aptitudes, and areas of personal interest; prepare reports of findings to inform students, parents, and teachers and facilitate career planning.
- Support International Baccalaureate (IB) diploma program graduating students and liaise with their parents to ensure necessary work is completed.

He /She would also be a part of the largest school in the QF family with over 1860 students, Qatar Academy Doha (QAD) is organized into Primary and Senior School divisions, with an Early Education Center for children as young as 14 months of age.

The school's approach to education is through trans-disciplinary inquiry. We would be delighted to talk with educators who understand how to build language skills across the curriculum, integrate technology to enhance learning and are able to effectively differentiate for a range of learners.

There is an expectation that you are a lifelong learner and you are willing to be innovative to help our school continuously improve.

Attributes & Experience:

- Bachelor's degree in Education, Counseling, or other related field, Master's preferred
- Teaching certification

- 2-5 years of school or therapeutic counseling experience
- Experience administering and interpreting psychological, academic, and career testing strongly preferred
- Strong interpersonal communication skills
- Strong coordination and organizational skills
- Strong writing skills, with the ability to draft and edit a variety of written reports and communications and articulate ideas clearly and concisely. Committed to the wider school life and co-curricular programme
- Willing to lead initiatives and put ideas into action
- Demonstrated evidence of successful collaboration
- Student-Growth Mindset
- Proficiency in MS Office applications

Visa Requirements:

- Teaching Certification / Bachelor's Degree (must be a face to face qualification - online qualifications are not recognised by Qatar);
- Teaching couples must be married as per Qatari work visa requirements;
- Clear criminal record and background check; Clear medical history for HIV, Hepatitis B and C, and Tuberculosis.

Application Procedure:

- Complete applications should be addressed to the Secondary School Principal, Mr. Steven D. Thompson at sdthompson@qf.org.qa
- Please indicate clearly in your application which post you are applying for on your covering letter along with a CV, Safer recruitment form.
- The covering letter should have a statement of education philosophy, including an explanation of why you believe you are the right person for the position.
- We shall be interviewing suitable candidates as we receive applications and reserve the right to appoint before the closing date should a candidate be found.
- All appointments are subject to the submission of the completion of a Safer Schools Recruitment form, attested qualification certificates and satisfactory completion of background checks, including police/DBS clearance, as appropriate.
- Qatar Foundation Schools is committed to safeguarding and promoting the welfare of children, young people and the vulnerable, and expects all who apply to share in this commitment. Offers of interview and employment will be subject to an enhanced background and criminal record check. All employees, volunteers, and visitors in QF schools are subject to the provisions of the QF Schools Child Protection Policy.

Salary and Benefits

- Salary is highly competitive and will be commensurate with qualifications and experience of the successful candidate. Benefits include a tax-free salary, housing, health, life and long-term disability insurance, annual home leave, shipping allowance, gratuity and tuition benefits for Pre-K – Grade 12 school-age dependents.
- Candidates wishing to learn more about Qatar Academy can visit our website at <https://qataracademy.edu.qa/>

6- Counselor (Middle School)

Seeking passionate, enthusiastic Counselor to join our collaborative and vibrant Counseling team for the 2021-22 school year.

The Middle School Counselor is responsible for comprehensive counselling services to all students to increase academic, and personal/social development which empowers students to have agency over their own well-being.

The successful candidate for this position will be willing to be part of a hard-working, collaborative team, who value kindness, and caring, and the well-being of others. They will build strong collaborative relationships and demonstrate respect and integrity, in an enjoyable working environment.

The Counselor will also:

- Provide individual and group counseling services to students who seek counseling, or who are referred by teachers, in order to ensure the well-being of all students
- Provide teachers with guidelines that will help them judge when student behavior needs to be referred to the school counselor
- Assist teachers and parents with implementation of recommended strategies for how to reinforce socially-acceptable behavior and how to respond to behavior that is detrimental to the healthy social, academic and psychological development of the student
- Recommend corrective measures and follow up with students to ensure compliance and progress
- Coordinate with academic coordinators to incorporate supports that promote mental health into the curriculum as well as into extracurricular activities
- Identify any areas of weakness, and recommend and track corrective measures to ensure compliance and progress.
- Help teachers grow into a secondary role as adjunct career advisors; keep them informed of students career-related assessment results and encourage them to guide and support students toward appropriate career paths.
- Will also be responsible to develop a yearly calendar of programs that educate students and promote career discovery and facilitate personal planning
- Administer tests that assess intellectual ability, academic achievement, special skills, aptitudes, and areas of personal interest; prepare reports of findings to inform students, parents, and teachers and facilitate career planning.
- Support International Baccalaureate (IB) MYP students and liaise with their parents to ensure necessary work is completed.
- Serve as the Student Council advisor, as applicable

He /She would also be a part of the largest school in the QF family with over 1860 students, Qatar Academy Doha (QAD) is organized into Primary and Senior School divisions, with an Early Education Center for children as young as 14 months of age.

The school's approach to education is through trans-disciplinary inquiry. We would be delighted to talk with educators who understand how to build language skills across the curriculum, integrate technology to enhance learning and are able to effectively differentiate for a range of learners.

There is an expectation that you are a lifelong learner and you are willing to be innovative to help our school continuously improve.

Attributes & Experience:

- Bachelor's degree in Education, Counseling, or other related field, Master's preferred
- Teaching certification
- 2-5 years of school or therapeutic counseling experience
- Experience administering and interpreting psychological, academic, and career testing strongly preferred
- Strong interpersonal communication skills
- Strong coordination and organizational skills
- Strong writing skills, with the ability to draft and edit a variety of written reports and communications and articulate ideas clearly and concisely. Committed to the wider school life and co-curricular programme
- Willing to lead initiatives and put ideas into action
- Demonstrated evidence of successful collaboration
- Student-Growth Mindset
- Proficiency in MS Office applications

Visa Requirements:

- Teaching Certification / Bachelor's Degree (must be a face to face qualification - online qualifications are not recognized by Qatar);
- Teaching couples must be married as per Qatari work visa requirements;
- Clear criminal record and background check; Clear medical history for HIV, Hepatitis B and C, and Tuberculosis.

Application Procedure:

- Complete applications should be addressed to the Secondary School Principal, Mr. Steven D. Thompson at sdthompson@qf.org.qa
- Please indicate clearly in your application which post you are applying for on your covering letter along with a CV, Safer recruitment form.
- The covering letter should have a statement of education philosophy, including an explanation of why you believe you are the right person for the position.
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Salary and Benefits

- Salary is highly competitive and will be commensurate with qualifications and experience of the successful candidate. Benefits include a tax-free salary, housing, health, life and long-term disability insurance, annual home leave, shipping allowance, gratuity and tuition benefits for Pre-K – Grade 12 school-age dependents.

7- MYP/DP Design Teacher

Seeking passionate, enthusiastic Design teacher to join our collaborative and vibrant teaching team from G6 to Grade 11 for the 2021-22 school year.

The MYP/DP Design teacher is responsible for teaching and developing the IB curriculum in the area of expertise, carrying out teaching duties as outlined in the school handbook and promoting positive student learner attributes.

The successful candidate for this position will be willing to be part of a hard-working, collaborative team, who value kindness, and caring, and the well-being of others. They will build strong collaborative relationships and demonstrate respect and integrity, in an enjoyable working environment.

Teachers will:

- Work in partnership with parents in providing a quality education experience for all the children
- Coordinate with the grade level team and specialists, plans and delivers a program of study designed to teach the curricular standards, benchmarks and outcomes, while meeting the individual needs, interests and abilities of the student, for the enhancement of student learning.
- Conducting interesting, well-planned and well-paced classes, using a variety of instructional techniques, differentiation, strategies, and media appropriate to the lesson and the needs and capabilities of the students; Advising students on ways to improve and maintain performance.
- Be responsible for promoting and safeguarding the welfare of children and young persons according to PRE UNIVERSITY EDUCATION and regulatory safeguarding requirements including but not limited to the provisions of the PRE UNIVERSITY EDUCATION Child Protection Policy

He /She would also be a part of the largest school in the QF family with over 1860 students, Qatar Academy Doha (QAD) is organized into Primary and Senior School divisions, with an Early Education Center for children as young as 14 months of age.

The school's approach to education is through trans-disciplinary inquiry. We would be delighted to talk with educators who understand how to build language skills across the curriculum, integrate technology to enhance learning and are able to effectively differentiate for a range of learners.

There is an expectation that you are a lifelong learner and you are willing to be innovative to help our school continuously improve.

Attributes & Experience:

- Bachelor's degree in education-related field or relevant subject matter.
- Minimum 2 years teaching experience teaching in relevant grade level or the relevant subject matter.
- International Baccalaureate DP/MYP experience preferred.
- Enthusiastic practitioners who are excited by growth and innovation

- Committed to the wider school life and co-curricular programme
- Willing to lead initiatives and put ideas into action
- Demonstrated evidence of successful collaboration
- Student-Growth Mindset
- Understanding that all teachers are teachers of language and different learning needs

Visa Requirements:

- Teaching Certification / Bachelor's Degree (must be a face to face qualification - online qualifications are not recognised by Qatar);
- Teaching couples must be married as per Qatari work visa requirements;
- Clear criminal record and background check; Clear medical history for HIV, Hepatitis B and C, and Tuberculosis.

Application Procedure:

- Complete applications should be addressed to the Secondary School Principal, Mr. Steven D. Thompson at sdthompson@qf.org.qa
- Please indicate clearly in your application which post you are applying for on your covering letter along with a CV, Safer recruitment form.
- The covering letter should have a statement of education philosophy, including an explanation of why you believe you are the right person for the position.
- We shall be interviewing suitable candidates as we receive applications and reserve the right to appoint before the closing date should a candidate be found.
- All appointments are subject to the submission of the completion of a Safer Schools Recruitment form, attested qualification certificates and satisfactory completion of background checks, including police/DBS clearance, as appropriate.
- Qatar Foundation Schools is committed to safeguarding and promoting the welfare of children, young people and the vulnerable, and expects all who apply to share in this commitment. Offers of interview and employment will be subject to an enhanced background and criminal record check. All employees, volunteers, and visitors in QF schools are subject to the provisions of the QF Schools Child Protection Policy.

Salary and Benefits

- Salary is highly competitive and will be commensurate with qualifications and experience of the successful candidate. Benefits include a tax-free salary, housing, health, life and long-term disability insurance, annual home leave, shipping allowance, gratuity and tuition benefits for Pre-K – Grade 12 school-age dependents.
- Candidates wishing to learn more about Qatar Academy can visit our website at <https://qataracademy.edu.qa/>

8- MYP/DP PE Teachers (Male & Female)

Seeking passionate, enthusiastic PE teachers to join our collaborative and vibrant teaching team from G6 to Grade 10 for the 2021-22 school year.

The MYP/DP PE teacher is responsible for teaching and developing the IB curriculum in the area of expertise, carrying out teaching duties as outlined in the school handbook and promoting positive student learner attributes.

The successful candidate for this position will be willing to be part of a hard-working, collaborative team, who value kindness, and caring, and the well-being of others. They will build strong collaborative relationships and demonstrate respect and integrity, in an enjoyable working environment.

Teachers will:

- Work in partnership with parents in providing a quality education experience for all the children
- Coordinate with the grade level team and specialists, plans and delivers a program of study designed to teach the curricular standards, benchmarks and outcomes, while meeting the individual needs, interests and abilities of the student, for the enhancement of student learning.
- Conducting interesting, well-planned and well-paced classes, using a variety of instructional techniques, differentiation, strategies, and media appropriate to the lesson and the needs and capabilities of the students; Advising students on ways to improve and maintain performance.
- Be responsible for promoting and safeguarding the welfare of children and young persons according to PRE UNIVERSITY EDUCATION and regulatory safeguarding requirements including but not limited to the provisions of the PRE UNIVERSITY EDUCATION Child Protection Policy

He /She would also be a part of the largest school in the QF family with over 1860 students, Qatar Academy Doha (QAD) is organized into Primary and Senior School divisions, with an Early Education Center for children as young as 14 months of age.

The school's approach to education is through trans-disciplinary inquiry. We would be delighted to talk with educators who understand how to build language skills across the curriculum, integrate technology to enhance learning and are able to effectively differentiate for a range of learners.

There is an expectation that you are a lifelong learner and you are willing to be innovative to help our school continuously improve.

Attributes & Experience:

- Bachelor's degree in education-related field or relevant subject matter.
- Minimum 2 years teaching experience teaching in relevant grade level or the relevant subject matter.
- International Baccalaureate DP/MYP experience preferred.
- Enthusiastic practitioners who are excited by growth and innovation
- Committed to the wider school life and co-curricular programme
- Willing to lead initiatives and put ideas into action

- Demonstrated evidence of successful collaboration
- Student-Growth Mindset
- Understanding that all teachers are teachers of language and different learning needs

Visa Requirements:

- Teaching Certification / Bachelor's Degree (must be a face to face qualification - online qualifications are not recognised by Qatar);
- Teaching couples must be married as per Qatari work visa requirements;
- Clear criminal record and background check; Clear medical history for HIV, Hepatitis B and C, and Tuberculosis.

Application Procedure:

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Salary and Benefits

- Salary is highly competitive and will be commensurate with qualifications and experience of the successful candidate. Benefits include a tax-free salary, housing, health, life and long-term disability insurance, annual home leave, shipping allowance, gratuity and tuition benefits for Pre-K – Grade 12 school-age dependents.

9- Lead Teacher (Science -Biology and Physics preferred)

Seeking passionate, enthusiastic Lead Teacher to join our collaborative and vibrant MYP DP Science team for the 2021-22 school year.

The MYP/DP Lead Teacher (Science) is responsible to lead and support a team of Science teachers in the development and implementation of the IB curriculum, carrying out teaching duties as outlined in the school handbook and promoting positive student learner attributes. The successful candidate for this position will be willing to be part of a hard-working, collaborative team, who value kindness, and caring, and the well-being of others. They will build strong collaborative relationships and demonstrate respect and integrity, in an enjoyable working environment.

They will also:

- Facilitate the development and implementation of curriculum standards; lead the implementation and development of the International Baccalaureate MYP/DP Years Program.
- Monitor and manage curriculum documents; ensure completeness of scope and sequence documents, and ensure that unit plans and lesson plans are updated as required
- Ensure that classroom environments and team areas provide a supportive learning environment, and reflect student work and the school culture
- Facilitate meetings that are focused on student learning, and model a collaborative planning process
- Ensure the team utilizes best assessment practices; facilitate the sharing of best practice, including effective teaching and assessment methodologies
- Identify, collect and analyze data to inform school improvement activities and lead the development of goals and action plans for school improvement
- Monitor student progress across the team; Foster and encourage team-building and shared decision-making among faculty
- Facilitate team professional development via the Professional Learning Continuum; Facilitate communication between team and other teachers, administrators, students, community members, and more; serve as a resource for parents
- Work in partnership with parents in providing a quality education experience for all the children
- Be responsible for promoting and safeguarding the welfare of children and young persons according to PRE UNIVERSITY EDUCATION and regulatory safeguarding requirements including but not limited to the provisions of the PRE UNIVERSITY EDUCATION Child Protection Policy

He /She would also be a part of the largest school in the QF family with over 1860 students, Qatar Academy Doha (QAD) is organized into Primary and Senior School divisions, with an Early Education Center for children as young as 14 months of age.

The school's approach to education is through trans-disciplinary inquiry. We would be delighted to talk with educators who understand how to build language skills across the curriculum, integrate technology to enhance learning and are able to effectively differentiate for a range of learners.

There is an expectation that you are a lifelong learner and you are willing to be innovative to help our school continuously improve.

Attributes & Experience:

- Bachelor's degree in education-related field or relevant subject matter.
- Minimum 4 years teaching experience teaching in relevant grade level or the relevant subject matter.
- International Baccalaureate MYP/DP experience preferred.
- Outstanding interpersonal, leadership, and negotiation skills
- Strong organizational, planning, and time management skills
- Excellent writing skills, with the ability to draft and edit a variety of written reports and communications and articulate ideas clearly and concisely; proficiency in Arabic an advantage
- Computer literacy (word-processing, spreadsheets, etc.)
- Enthusiastic practitioners who are excited by growth and innovation
- Committed to the wider school life and co-curricular programme
- Willing to lead initiatives and put ideas into action

Visa Requirements:

- Teaching Certification / Bachelor's Degree (must be a face to face qualification - online qualifications are not recognized by Qatar);
- Teaching couples must be married as per Qatari work visa requirements;
- Clear criminal record and background check; Clear medical history for HIV, Hepatitis B and C, and Tuberculosis.

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- Candidates wishing to learn more about Qatar Academy can visit our website at <https://qataracademy.edu.qa/>

10- Lead Teacher (Humanities - Business/Economics preferred)

Seeking passionate, enthusiastic Lead Teacher to join our collaborative and vibrant MYP DP Humanities (Individuals and Societies) team for the 2021-22 school year.

The MYP/DP Lead Teacher (Science) is responsible to lead and support a team of Individuals and Societies and DP Social Science teachers in the development and implementation of the IB curriculum, carrying out teaching duties as outlined in the school handbook and promoting positive student learner attributes.

The successful candidate for this position will be willing to be part of a hard-working, collaborative team, who value kindness, and caring, and the well-being of others. They will build strong collaborative relationships and demonstrate respect and integrity, in an enjoyable working environment.

They will also:

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